

High Tech, Low Tech, No Tech
Let's Talk About Twittering, Wikis and Teaching Naked
(But were afraid to ask)

Southern Regional Conference for Institutes for Learning in Retirement/ Auburn University, July 30, 2009
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Some important ideas to start

The Third Age—Your life after childhood, family, and career

The Third Culture—A group of curious non-scientists who might bridge the gap between scientists and humanists—a term coined by CP Snow in an influential 1959 lecture bemoaning the gap of mutual incomprehension between intellectuals in the humanities and scientists

The Third Place—A term coined by Ray Oldenburg in his work *The Great Good Place* to refer to social environments of home and the work place that he felt were essential to civil society, civic engagement and a sense of place.

Teaching Naked—Forgoing the use of PowerPoint and using technology in ways that draw students together in lively discussion and force instructors to come out of the robes of dull slide show/lectures to create truly engaging, mind-stretching and revealing interactions.

The basic argument

ILR members living in their “third age” are uniquely qualified to serve as a “third culture” to bridge the gap between the sciences and the humanities, between those who are ruled by technology and those who enjoy its benefits. And they are uniquely qualified to enjoy the benefits of the ways that technology can help us to create a “third place” and the ways that real human interaction will always be the best alternative.

Some Tools

Website: <http://www.learnmore.duke.edu/olli>

Possible Online Registration: OneCE from Destiny Solutions (www.destinysolutions.com)

Board and Instructor Wikis: <http://www.olliatdukeboard.pbworks.com>
<http://www.olliatdukeinstructors.pbworks.com>

Surveys: [surveymonkey.com](http://www.surveymonkey.com)

E-mail: constantcontact.com

Blog: TBA

Some classes incorporating technology

“Home Technology Discussion Series”

“Our Changing World”: www.TED.com

“New Glasses for Old Eyes”—Assistive technology available for and through computers

“Going Back to College for Free” “Travel Planning on the Internet,” etc,

Conclusion: ILRs are about “learning for the love of it.” Our classes rarely follow the model of a passive experience of taking information in or a stale monologue to convey information to pass a test. We have our own “third culture” that bridges the gap between the humanities and the sciences because in every one of our classrooms we have people from a multiplicity of disciplines, pursuing lifelong passions or finding new areas to see with fresh eyes. We can use technology as another tool in this process, without being consumed by it, because we create and seek “third places” online, in classes, and as part of a community of learners.